

# How Can NeuroPath Learning help your schools meet AYP?

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1. **Maximizing potential** – with NeuroPath Learning programs each child’s individual progress is measured and monitored throughout the year. We help every individual child reach their maximum potential by a process of identifying and correcting learning issues and building cognitive capacity through training.
2. **Increasing test scores**- When implemented classwide our programs have been shown to boost academic performance on state standardized test of reading and math in every student demographic.
3. **Subgroup Success**- As remedial programs that can be used for response to intervention strategies our programs address all the learning issues of the various subgroups as follows:
  - a. **ELL Students**– Use of NeuroPath Learning programs has been documented to help children learn the English language rapidly, increase their knowledge, understanding and use of English vocabulary, build self confidence that helps ELL students enter into the classroom discussion, volunteer and participate more.
  - b. **Academically Low Performing Students** – NeuroPath Learning programs have also been shown to benefit academically low performing students in language learning.
  - c. **Economically Disadvantaged** – NeuroPath Learning programs have been successful in closing the achievement gap in schools with high poverty in Washington and California. This year the principal of Pioneer Elementary in Auburn School district, Debra Gary, is receiving a national award for her schools’ success in bridging this achievement gap in Washington DC and credits NeuroPath Learning programs for a large part of their success.
  - d. **Special Education** – NeuroPath Learning has created assessment and intervention programs for special education that have produced dramatic gains in children with Autism, ADHD, Mental Retardation, Bipolar Syndrome, Downs, Speech impediments and other neurological delays. NeuroPath Learning is dedicated to helping children in special education to mainstream as well as preventing children from receiving an IEP by detecting and remediating learning deficits early on.
  - e. **Racial/Ethnic Subgroups** – NeuroPath Learning has been proven to be successful in all populations regardless of race or ethnicity. Our programs are currently in use at the Kent School District’s Phoenix Academy which serves refugee children from all over the world, as a result 120 different languages are spoken in the Kent School District. These children are performing at a rapid pace through our programs with great enthusiasm. Native American communities and migrant worker populations are also interested in our brain based programs for increasing academic success and maintaining continuity of a high quality of education.

4. **Assessment** – Neuropath Learning programs offer assessment to broader range of abilities. We can help you meet mandated goal of assessing at least 95% of students. Our multimodal assessment methods rely less on sequential, linear thinking with text based testing and more on visual, spatial, global/holistic thinking. The assessments are continuous and on going, allowing for “**Annual Yearly Progress**” (AYP) of each child to be measured. We provide multiple indicators of learning and not just academic achievement. Neuropath Learning recognizes the limitation of using test scores as the sole determinant of school, teacher and student success and provides a wealth of additional data on student performance to complement test scores and even understand them better.
5. **Parent Involvement** – States recognize parent involvement to be an important criteria in evaluating AYP for a school. Use of Neuropath Learning programs leads to greater parent interest and participation in a child’s education. Teachers appreciate our individual student progress reports and share these with parents at parent-teacher conferences to discuss a child’s performance.
6. **OSPI Goals** – Two very important WA state learning goals are as follows:

*Goal #3. Think analytically, logically, and creatively, and to integrate different experiences and knowledge to form reasoned judgments and solve problems; and*

*Goal #4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.*

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Neuropath Learning programs are designed to create the thinking pathways in a child’s developing brain that lead to logical, analytical thinking, creative problem solving and good decision making. We also provide the stimuli required to populate all areas of the brain with knowledge. This stimuli is provided through vast array of real world experience that a child can readily relate to and understand.

Neuropath Learning programs provide activities for children that promote the transfer of knowledge. These activities allow a child to use recently acquired knowledge to new learning situations. We also show to children through our programs many examples of how knowledge is applied in the real world and thereby teach the value of education, work and finances. Students are able to monitor their mastery of skills and their comprehension, implementing strategies to improve their learning. Our activities stimulate children to think about the world they want to live in, how their actions affect their future and the consequences of the choices. We also emphasize Life Skills, such as communication skills, organization skills, personal responsibility etc . that are important for future success.

## **For More information regarding Neuropath Learning programs please visit:**

Our Website: <http://www.neuropathlearning.com/>

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